



Brief Diagnostic Quizzes: There will be three in-class quizzes. These are *not* pop-quizzes; you can check the course schedule to find out when they are. They will be very brief and are based on the lecture and readings up to and *including* the readings for the day of the quiz. The quizzes will be closed-book and contain multiple-choice and/or short-answer questions. I know that quizzes aren't fun...I'm not crazy about them either. But, due to the important and factual nature of the material in the course, they really are necessary. If you don't know the material and aren't able to access it quickly, you won't be able to competently diagnose and treat your clients!

Exams: You will have both a midterm and final exam. The midterm exam will be *closed book* and the final exam will be *open book*. These tests will be slightly different from one another. The midterm exam is meant to assess your knowledge of the terms and concepts covered in the readings and in class up to the time of the test. It will consist of a combination of multiple choice questions, short answer questions, as well as essay questions. The final exam is an open book, cumulative exam. This exam will be designed to assess your knowledge of the terms and concepts covered in the reading and in class, but also will assess your ability to apply the diagnoses to several cases. As with the mid-term exam, it will consist of a combination of multiple choice questions, short answer questions, as well as some essay questions.

Film Presentation: The class will be divided up as evenly as possible into groups. Each group will present one specific diagnosis from the standpoint of its portrayal in movies. There is a lot of flexibility in these presentations. *There is no set format for the presentations; I am counting on your creativity to make them interesting, informative, and fun!* The only major guidelines are that you present clips from one or two movies, diagnose the character(s), discuss the accuracy of the portrayal of the disorder in the movie from the standpoint of the DSM diagnostic criteria, and get the class involved. I hope you add your own elements (and style) to these presentations, as well.

Class Participation: Because this class is a combination of lecture and seminar, it is essential that each of us attend every meeting. Lecture is certainly important, but I believe that the "meeting of the minds" that occurs through class questions and discussion is even more important. Participation is not graded by the amount you speak in class, but by your presence and active engagement (even if this is simply engaged listening!). If you need to miss class, please call me before-hand so we can review materials that will be missed. More than one absence will result in lowering your class participation points by half.

Angel: *Angel* is the university's course website (found at [www.scu.edu/angel](http://www.scu.edu/angel)). It is a free service to all students. I will be using Angel to post PowerPoint slides and other information. As such, you need to register with Angel as soon as possible and check the site weekly for updates.

Disability Accommodations: Any student who has a disability that may prevent him or her from fully demonstrating his or her abilities should contact the instructor immediately. To request academic accommodations for a disability, students also must contact Disability Resources located in The Drahmman Center in Benson, room 214, (408) 554-4111; TTY (408) 554-5445. Students must provide documentation of a disability to Disability Resources to receiving accommodations. I am more than happy to make any reasonable accommodations.

### Class/Reading Schedule

<u>Date</u>	<u>Topic</u>	<u>Reading</u>
4/5	Introductions and overview of the diagnostic process. Mental Status Examination.	
4/12	Orientation to the DSM. Delirium, dementia, amnestic and other cognitive disorders. Substance-related disorders.	M&W: 3-172 DSM: 135-180, 191-295
4/19	<i>Quiz 1</i> ; Schizophrenia and other psychotic disorders.	M&W: 173-205 DSM: 297-343
4/26	Mood disorders.	M&W: 206-243 DSM: 345-428
5/3	<i>Quiz 2</i> ; Anxiety disorders.	M&W: 244-283 DSM: 429-484
5/10	<b><i>Mid-term Exam.</i></b>	
5/17	Dissociative disorders. Eating disorders. Impulse-control disorders.	M&W: 310-348 DSM: 519-533, 583-595
5/24	<i>Quiz 3</i> ; Personality disorders.	M&W 389-418 DSM: 685-730
5/31	<i>Film Presentations, Part I.</i>	
6/7	<i>Film Presentations, Part II.</i>	
6/14	<b><i>Final Exam.</i></b>	

HAVE A GREAT SUMMER!!